4.7 Whole picture identification.

Research existing models. SIA researches existing models for comprehensive evaluations, for example, Regional Autism Centers in California and combined education and medical identification in Ohio.

Stakeholder engagement. Commission leadership and SIA members engage with potential collaborators for a whole picture identification process and pilot programs. These include representatives of the governor's office, legislators, the Systems of Care Advisory Council, the Oregon Department of Education, the Oregon Health Authority, private insurers, the Oregon School Boards Association, the Coalition of Oregon School Administrators, and the Oregon Education Association.

Comprehensive list of data needed for eligibility. SIA creates a comprehensive list of data needed to establish eligibility for (a) all state agency or state-funded services, and (b) privately funded services, if practicable. It develops a comprehensive tool to record the data.

Barriers and potential strategies to address them. SIA identifies legal requirements (e.g., confidentiality, consent, IDEA timelines) that evaluations for ASD must meet. It identifies barriers to whole picture identification arising from service model differences across systems (e.g., time availability of professionals and funding) and strategies to address them. It identifies system/organizational culture and internal political barriers and steps that can be taken to mitigate them.

Research partner for whole picture ID pilot. In order to demonstrate the value of a whole picture model for the state as a whole and to make improvements to a piloted model, Commission leadership and SIA seek out a long-term research partner to develop both short-term and long-term qualitative and quantitative outcomes data.