

5.2 Range of settings: student placement standards. The Education Committee surveys schools and families to determine in what types of classrooms children are currently placed and the factors that currently determine placement (e.g., types and location of classrooms that are available, parental preference, sensory issues, behavioral issues, co-occurring conditions such as intellectual disability or anxiety). The Education Committee develops guidance to support placement decisions by identifying factors that should be considered in determining the least restrictive environment. The guidance identifies the potential benefits and downsides of different settings as they relate to various child characteristics.

5.1, 5.2 Range of settings: standards for inclusive classrooms. The Education Committee develops standards for general education classrooms that include autistic students. As part of this, the Education Committee tailors Universal Design for Learning principles to common characteristics of children with ASD.