

OREGON COMMISSION ON AUTISM SPECTRUM DISORDER LONG-TERM VISION

April 6, 2021

Review Date: January, 2022

5.2 Range of settings.

5.2.1. Range of settings available. Every school district will offer a range of classroom settings that are accessible to students with ASD and meet the diverse needs of the ASD student population. Inclusive classrooms will be available for all students with ASD.

5.2.2 Standards for inclusive classrooms. There will be standards for inclusive classrooms that address the needs of students with ASD. Standards might include such things as location of classrooms, physical layout and other environmental characteristics, number of students in the classroom, and training for teachers and paraprofessionals.

5.2.3 Guidelines to support placement decision-making. There will be written state guidelines that support sound decision-making with respect to student placements, addressing specific student characteristics (e.g., age, severity of ASD characteristics, cognitive ability, the presence of co-occurring conditions that cannot be accommodated in an inclusive setting, and parental preference for mastery of skills versus the child's exposure to a typical classroom setting). The guidelines will indicate considerations pointing toward or away from different placement options. They will be written employing health literacy standards.